# \*Al Khozama International School, Dammam

(B. E. S. T. Schools, Saudi Arabia)

Class: 5 Worksheet- 1

Subject: English

#### **Annual Exam**

## **USE OF WILL AND MIGHT:**

'Will' is used to indicate something that is sure to happen. 'Might' is used to indicate the possibility of something to happen.

Eg: I will meet him tomorrow.

It might rain on Sunday.

# I. Fill in the blanks with will / might

1. Hard work surely bring rewards.
2. It be risky to swim in the winter.
3. It is a little difficult to achieve but I get it.
4. I think I walk to the station.
5. I have completed my homework. So I tennis today.
6. I give my address when I find somewhere to live.
7. The meeting have finished by now.
8. You can't disturb him because he be sleeping.
9. He go to the University for Higher Studies.
10.My uncle come next week.  11.She not be working today.
12.I couldn't find her, she have gone home early.
12.I couldn't find her, she have gone home early. 13.I have forgotten my purse, it be in the car.
14.Rani go to London this summer.
15.In his current form, he lose the match.
ADVERBS OF MANNER, PLACE AND TIME
Adverb of manner answers the question how
Eg. She writes neatly. (How does she write?)
120
Adverb of place answers the question where.
Eg. I live behind the school. (Where do you live?)
Adverbs of time answers the question when.
Eg. I hurt my knee yesterday. (when did you hurt your knee?)
II. Fill in the blanks with the correct form of the adverbs.
1. I have heard this story
2. Who gave the permission to go?
3. Govind reads

4. We shall	begin to work.
5. This story is	written.
6. He comes here	·
7. Wasted time	returns.
	November.
9. The child slept	·
10.He crawled forward	·
	for the country,
12.He	moved away from the scene.
13.He called me a few min	nutes
III. Write a descriptive essay	using adjectives.

(B. E. S. T. Schools, Saudi Arabia) Worksheet- 2

Subject: English

Class: 5

#### **Annual Exam**

## I. Read the passage. Then answer each question.

The fish hawk, or osprey, is not as large as the eagle, but he has a hooked bill and sharp claws like the eagle. His is a dark brown in color with black and white spots, and he is from twenty to twenty-two inches long. His breast is mostly white. His tail and wings are long. The fish hawk is often found sitting upon a tree over a pond, lake, or river. He is also found by the seaside. He watches the fish as they swim in the water beneath him, and then he darts down suddenly and catches one of them. When he catches a fish in his sharp, rough claws, he carries it off to eat, and, as he flies away with it for his dinner, an eagle sometimes meets him. The eagle flies at him fiercely with his sharp bill and claws and compels the hawk to drop the fish. Then the eagle catches the fish as it falls and carries it off. The poor fish hawk, with a loud cry, timidly flies away. He must go again to the water and catch another fish for his dinner. So you see that the eagle is a robber. He robs fish hawks, whose only mode of getting a living is by catching fish.

2. Why does the fish hawk let the eagle take its fish?
XV)
3. How are fish hawks and eagles alike?
4. Why do you think fish hawks live where they do?

### II. Read the poem and find out the rhyming scheme. Colour all rhyming words.

My eyes fill up in tears,

as I miss you through the years.

1. Where do fish hawks live?

I lie in bed at night

as I think of this scary fright.

I love you with all my heart.

I wish we wouldn't have to be apart.

I keep thinking that this can't be real. I wish you only knew how I feel.

Tears roll down my face
To see you in such a happy place.
I hope we will meet again someday
So the pain inside me will wash away.

# III. Find out the rhyming scheme.

Sitting sadly on my bed Listening to the wild winds blow, Crying bitterly behind my hair, Trying not to let it show.

> Knowing that you won't be back. You left without good-byes, Never to mend my broken heart, Letting loose my cries.

Every day I waited And every day I prayed, Hoping God would leave you here At least just one more day.